**Profesora Dalton's Spanish 1**

C:\Users\Corey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4PHDKBZJ\MC900039432[1].wmf**Disclosure Document**

**Phone:**

**Email:**

**Course Objectives:** In this class, the students will build their proficiency in the four language areas: listening, speaking, reading, and writing. Vocabulary, grammar, and pronunciation will be emphasized through studying culture, history, geography, and current events of Spanish-speaking countries.

**Class Expectations:** A positive learning environment is important for all students. I treat my students with kindness and respect, and expect to be treated the same. Students are also expected to be respectful at all times to peers and faculty.

In order to help my students become more proficient in the language, I will speak in Spanish for the majority of the class time. This will give students the opportunity to practice their listening and comprehension skills in the target language. Each student is expected to speak in Spanish to his/her best ability.

**Class Materials:** Each student is required to bring to class:

1. Binder
2. Composition notebook
3. Writing utensil
4. School Planner

**Tests & Quizzes:** Tests will be give every couple of weeks and will cover the unit we've been working on. Quizzes may be given at any time to ensure understanding.

**Assignments and Homework:** Homework can be expected each week. If no specific assignment is given in class, students should spend at least 20 minutes reviewing their notes.

**Attendance & Make-up Work:** Attendance is the key to a successful learning experience. Missing one day is missing 80 minutes of class time! The student is responsible to get the missing assignments/notes for the days that were missed. Students have one week to complete missed work for full credit. If a test is missed, students are expected to take the test upon their return. If students are involved in a school excused absence, they must complete and turn in assignments that are due that day.

**Late Work:** Work is considered late if it is not handed in when called for at the beginning of class. Twenty percent will be deducted from each late assignment. Late work will be accepted up until 2 weeks before the end of the term for partial credit.

**Participation:**  Students will be required to participate each day. They will also be required to make every effort to speak in Spanish. Points will be lost for disruptions and tardiness.

**Enfoques:** Every day there will be a focus exercise on the board. As soon as you arrive, take your seat, get out your materials, and do the problems in your notebook (both questions and answers). These are turned in on the day of the chapter test, and should be used as a study guide.

**Grading Procedures:** All assignments are given a point grade. Grading will be based on tests, quizzes, presentations, projects, homework, and class participation.

**Nativos:** Natives of the week will be awarded 20 bonus points. This honor will be awarded to the person who I feel gave the best effort to speak Spanish that week.

**Extra Credit:** There will be several opportunities for extra credit points each semester. The following is a list of possible extra credit activities:

1. One page essay on an approved topic about a Spanish-speaking country.
2. Participating in a cultural event and writing a one paragraph summary.
3. Creating a vocabulary or grammar poster.
4. Watching 30 minutes of a movie or TV show in Spanish and writing a one paragraph summary.

**How to Get Help:**

1. Students who have questions/concerns or need help are encouraged to come in for help during 2nd lunch on Day 2 classes (*B days only)*.
2. Call one of your classmates for help.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Disabilities Act:**  In compliance with the Americans with Disabilities Act, students needing special accommodations may contact the instructor for alternative arrangements.

**“I have read the above information and am aware of its contents.”**

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